

Anne Davies



AUDIOLOGY



COURSES

The **2**nd

Paediatric Hearing Aids: An Introduction

An Introduction / Update on Clinical Skills for Paediatric Habilitation

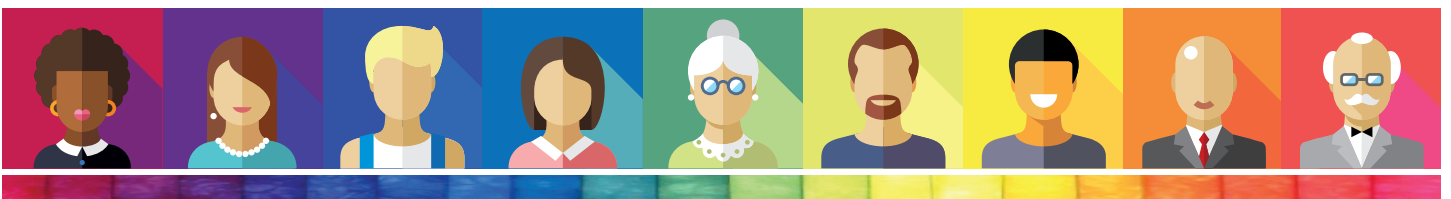
Tuesday 21st - Thursday 23rd April 2020

Course Programme

In conjunction with



THE PHONAK ACADEMY



Tuesday 21st April 2020

9.00	Registration and Coffee
9.15	Welcome and Introduction
9.40	Preparing the Parents
10.15	Difference between Adults and Children
10.45	Introduction to Prescription Formulae
11.05	Break
11.20	Introduction to RECD / REAR Theory
12.10	Real-world RECD, including video and quiz
12.45	Lunch
1.45	Strategies for Testing
2.20	Hearing Aid Provision with Limited Threshold Information
3.10	Break
3.25	Evaluation of Hearing Aids using Speech Testing
4.15	Verification of Frequency Lowering
5.00	End of Day One

Wednesday 22nd April 2020

8.45	Coffee
9.00	Outcome Measures / Questionnaires
10.05	Wireless Accessories
10.50	Break
11.05	Roger System
11.40	Communicating with Parents, Children and Young People
12.30	Lunch
1.30	Introduction to Complex Fittings
2.20	Issues after Fitting
3.10	Break
3.25	Transition Services
4.15	Multi-Disciplinary Teams
4.40	Discussion & Questions
5.00	End of Day Two

Thursday 23rd April 2020

9.00	Coffee
9.15	WORKSHOP (Phonak, Oticon, GN Hearing, Otometrics, Interacoustics & Sivantos)
12.30	Lunch
1.30	Planning the Hearing Aid Fitting & Review
3.05	Course Review & Close
3.40	End of Course

Anne Davies



AUDIOLOGY COURSES



Course Content

Preparing the Parents

In most cases the parents will decide whether the child wears the hearing aid - we need to get this bit right!

Difference between Adults and Children

What makes them different and how does that apply to the child, family and ultimately their hearing aids?

Introduction to Prescription Formulae

A brief history of how the NAL and DSL teams derive their formulae, and discussions around proprietary fitting rules.

Introduction to RECD / REAR Theory

The prescriptive approach to paediatric hearing aid provision will be considered including the selection of appropriate parameters in the prescriptive rule and fitting software and the individualisation of the approach through the use of measures such as the Real Ear to Coupler Difference (RECD).

Real-World RECD

Tips and troubleshooting RECD in the clinic.

Strategies for Testing

How to get the most from a testing session to ensure the best possible hearing aid set-up.

Hearing Aid Provision with Limited Threshold Information

This talk will consider the practical considerations when there may be limited or incomplete threshold information to prescribe the amplification. In particular this will cover the availability and uncertainty of Auditory Brainstem Response and Behavioural Audiometry thresholds and guidance on how they should be employed and documented in the clinical record.

Evaluation of Hearing Aids using Speech Testing

Things to do with the child and their family once they're wearing their hearing aids, in addition to asking 'How does that sound?'

Verification of Frequency Lowering

As frequency lowering is now a standard feature within hearing instrument technology, its use supported by an increasing body of peer-reviewed evidence confirming clinical utility, this presentation will explore the latest 'best-practice' probe microphone verification techniques to assist in optimisation of settings.

Outcome Measures / Questionnaires

The range of outcome measures used to assess hearing aid benefit in children, why and what benefits they give.

Wireless Accessories

A brief introduction to which devices are out there and when to fit them.

Roger System

An introduction to Phonak's Roger technology and an overview of the connectivity options.

Communicating with Parents, Children and Young People

Communication skills scenarios and explanation related to hearing aid fitting and reviews.

Introduction to Complex Fittings

How to approach the hearing aid fitting when dealing with children with unusual hearing loss configurations or additional needs.

Issues after Fitting

Addressing the needs of children wearing and managing hearing devices following fitting, including maintenance and earpieces; understanding the older children issues around compliance and helping them in dealing with this.

Transition Services

Transitioning from the paediatric to the adult service can be a daunting proposition - how can we make this as smooth a process as possible for our patients.

Multi-Disciplinary Teams

Examples of other professionals that we could (and should!) work with.

Planning the Hearing Aid Fitting & Review

Why do we plan the session. Examples of case studies and planning for hearing aid fitting and reviews, and specific considerations for children.

Course Faculty

Georgie Hill

Clinical Scientist,
Sheffield Children's Hospital NHS FT, Sheffield

Adam Walker

Clinical Scientist (Audiology),
Trafford Hospitals,
Manchester University NHS FT, Manchester

Dr Greg Nassar

Principal Clinical Scientist (Audiology)
Head of Audiology Services
Trafford Hospitals,
Manchester University NHS FT, Manchester

Kathryn Woolley

Head of Audiology,
Leighton Hospital, Crewe

Kathryn Lewis

Head of Audiology,
Withington Community Hospital,
Manchester University NHS FT, Manchester

Ed Brown

Consultant Clinical Scientist (Audiology),
Head of Audiology,
Royal Hospital, Sunderland

Graham Hilton

Head of Professional Services,
Phonak UK

Tony Murphy CEng MIET

Wireless Communications Specialist,
Phonak UK

Dr Imran Mulla PhD

Audiology Lead for Education,
Bolton Sensory Support

In conjunction with



www.audiology-courses.co.uk

THE PHONAK ACADEMY

